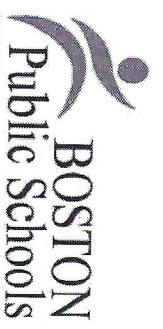


Boston Public Schools

**Kindergarten K2 Report of Child's Progress
Boston Teachers Union K-8 Pilot**

**Principal L Chaves
School Year 2018-2019**



Focus on Children

Child's name: Cadence Gendreau

Student ID: 397371

Teacher: Pisani, J

Date: June 18, 2019

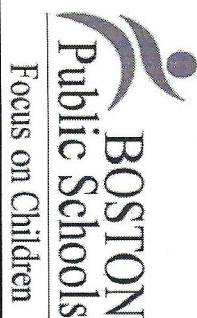
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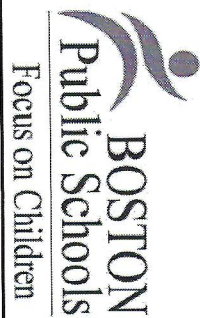
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Social and Emotional Development	Fall*	Winter	Spring
Self Awareness Recognizes and expresses feelings; describes information about self and family; demonstrates confidence in abilities		D	E
Self Management Uses strategies to handle challenging situations and feelings; demonstrates flexibility and self-control		E	E
Social Awareness Recognizes that people have different feelings; Recognizes diversity and demonstrates respect for others		E	G
Relationship Skills Seeks and offers help; communicates with others; resolves conflicts and builds relationships		E	E
Responsible Decision Making Understands and follows rules; is self-reflective; supports others in the group; demonstrates responsibility		E	E
Comments Cadence displays a strong work ethic, poise, empathy and creativity everyday. I'm confident she will do well in first grade.			

Literacy and Language	Fall*	Winter	Spring
Reading Literature and Informational Text Discusses key details, characters, vocabulary, and illustrations in a story or informational text; compares different texts on the same topic		D	E
Reading Foundational Skills Understands basic features of print; recognizes and produces sounds in words and identifies letters that represent sounds; begins to read with purpose and understanding		E	E
Writing Uses drawing, dictating, and writing to narrate a story, offer an opinion, or provide information; uses suggestions from peers to revise writing		E	E
Speaking and Listening Participates in conversations about kindergarten topics; asks and answers questions to seek help, get information, or clarify; expresses thoughts, feelings and ideas clearly		D	E
Language Uses standard English when writing or speaking; speaks in complete sentences; explores word meanings and uses new vocabulary		D	E
Comments Practice writing lower case letters over the summer. Encourage Cadence to leave spaces between her words and to use more ending punctuation. She continues to write with a clear voice. She has become a regular contributor to class conversations and has is developing a stronger speaking voice.			

Math	Fall*	Winter	Spring
Practices Makes sense of problems and persists in solving them; thinks about and communicates math ideas		E	E
Counting and Comparing Counts to 100; counts up to 20 objects; compares numbers		D	D
Adding and Subtracting Understands addition is putting together and subtraction is taking apart; uses objects, fingers, and drawings to add and subtraction		E	E
Working with Numbers 1-19 Makes and takes apart numbers from 11 to 19 using objects or drawings		D	E
Measuring and Sorting Measures and compares objects; sorts and counts objects in groups		E	E
Working with Shapes Identifies, describes, compares, and creates shapes		E	E
Comments Practice counting to 100.			

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Science	Fall*	Winter	Spring
Earth and Space Sciences Observes and describes weather patterns over time and explains how weather affects humans; uses facts to explain how plants and animals can change the environment; describes environmentally responsible behaviors		D	E
Life Science Observes and communicates that animals and plants grow and change over time and need food, water, and air to survive		D	E
Physical Science Explores solids and liquids; investigates motion and stability; observes the effects of sunlight on the earth		NT	E
Comments			

Social Studies	Fall*	Winter	Spring
Civics Describes family and community members who take care of children and adults; Retells stories that illustrate positive qualities: e.g., kindness, friendship, responsibility		D	E
History and Geography Describes school/home neighborhood; describes personal & family events in chronological order		D	E
Economics Describes different kinds of jobs and why people work; understands that people buy things with money		D	E
Comments			

Arts	Fall*	Winter	Spring
Visual Arts Explores a variety of materials, concepts and techniques	E	D	E
Music Sings and plays a variety of songs and instruments alone and with others		D	E
Theatre Creates and acts out improvised and scripted stories		D	E
Dance Creates and performs dances		D	E
Comments			
Physical Development			
Fine Motor Holds and uses tools (writing utensils, scissors, paint brushes, etc.) appropriately	E		E
Large Motor Hops, skips, jumps, runs; climbs stairs with alternating feet; catches and throws balls; moves through space with awareness of own body, other people, and objects	E		E
Comments			

*Fall reporting is optional

Child's name: Cadence Gendreau

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Teacher: Pisani, J

Date: June 18, 2019

Student Attendance Record				
	Fall*	Winter	Spring	Total
Present	47	57	57	161
Absent	8	3	4	11
Tardy	2	3	0	5

Key	
B	Beginning - needs significant support
D	Developing - demonstrates growth
E	Established - demonstrates independence and confidence
G	Going beyond - well exceeds expectations of kindergarten
NY	Not yet observed - has not yet exhibited evidence
NT	Not taught - this skill has not yet been taught

I have received my child's report card

I have these questions:

Name (print)

I would like my child's teacher to know:

Signature

Date
